

2014 WORLD FOOD PRIZE YOUTH INSTITUTE PAPER

CONFRONTING THE SINGLE GREATEST CHALLENGE IN HUMAN HISTORY

TEACHER RESOURCE

PURPOSE:

The Youth Institute paper is intended to provide students with an opportunity to research and think critically about how to improve food security within the context of a specific factor and developing country.

The point of the paper is to generate questions and expose students to food security issues – not for students to have all of the answers.

DESCRIPTION:

In 4-5 pages, the Youth Institute paper will:

- Describe the state of food security in the chosen country through the example of a typical family in that country;
- Relate the student's selected factor to food security in the chosen country; AND
- Give clear recommendations for using the chosen factor to improve food security in the chosen country.

Ideally, Youth Institute paper recommendations should:

- Describe the role of governments, civil society organizations, corporations, and ordinary people in implementing the recommendations;
- Describe an existing effort or solution that could be modified, applied, or scaled-up in the chosen country; AND
- Analyze the constraints to implementing the recommendations and suggests ways to overcome these constraints.

The Youth Institute Paper is NOT:

A country report	While a description of the country is important to provide context for the factor, the paper should go beyond a simple description. The paper should analyze the factor's impact on food security and give recommendations for improving the situation in that country.
An organizational profile	While a description of an organization that is working to combat food insecurity can be an effective way to highlight recommendations and solutions, the paper should go beyond profiling an organization. The paper should outline recommendations and principles that would improve food security in the country.
A call to activism	While a call to action and to put forward positive solutions will be part of the paper, the focus of the paper should be on <u>specific recommendations</u> to improve food security in the chosen country through the selected factor.

RESOURCES: The Youth Institute paper is an academic paper, and should cite credible sources of information. The student packet includes a list of credible resources that students may find helpful to get them started. Note especially that two articles are provided for every factor towards the end of the resource list. Students are by no means limited to the resources in the student packet.